

# \$500 MINIGRANT PROPOSAL TO ENHANCE THE INFORMATION INFRASTRUCTURE OF THE SEEP AREA OF NATL

**TO NATL Committee:** email message to natl@ufl.edu, and a signed paper copy sent by campus mail to Mark Clark, NAAC Chair, PO Box 110510, Campus.

**Proposer** (must be a UF student)

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**Experience or training related to proposed project:** Developed preliminary interpretive materials for the NATL Park and proposed SEEP boardwalk trail for Dr. Susan Jacobson.

**Co-PI:** Fred P. Fisher

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**Experience or training related to proposed project:** Developed preliminary interpretive materials for the NATL Park and proposed SEEP boardwalk trail for Dr. Susan Jacobson.

**Co-PI:** Dara M. Wald

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**Phone number(s):** 781-964-5807

**Experience or training related to proposed project:** Developed preliminary interpretive materials for the NAP and proposed SEEP Boardwalk Trail for Dr. Susan Jacobson.

**Sponsor** (must be a UF faculty member)

**Name:** Susan K. Jacobson

**Department:** Wildlife Ecology and Conservation

**E-mail address:** jacobson@ufl.edu

**Campus-mail address:** P.O. Box 110430, 303 Newins-Ziegler Hall

## **Title of project**

Design and implementation of interpretive materials for NAP Kiosk and SEEP Boardwalk Trail

**Project summary** During Fall 2006, the Co-PI's developed interpretive materials for NAP Kiosk, Brochures and Boardwalk Trail positioned at SEEP entry point and along the proposed Boardwalk Trail for Susan K. Jacobson's Environmental Interpretation graduate course. We are seeking funds to finish designing (a) Kiosk Interpretive Signage at NAP, (b) Boardwalk Trail Signage and (c) Color Brochure. In addition to this, we will (a) develop one new interpretive panel for the NAP Kiosk (b) develop interpretive material for a new kiosk to link SEEP to the rest of NATL (c) site the location of both kiosks (d) design interpretive instrumentation to be located on

the Boardwalk Trail (e) cost estimate of materials (f) develop an Evaluation Plan. All plans and materials will be developed in an integrative manner with the materials under development for the Upland Trails.

**Starting date**

15 January 2007.

**Completion date**

1 May 2007.

**Description of project**

Describe objectives, procedures, and any potential lasting impacts on NATL. Tell what will be delivered to NAAC by the completion date of the project and how the results of the project will be of value to future users of NATL. All results must be delivered in digital format so they can be posted on the NATL web site at <http://natl.ifas.ufl.edu>.

- OBJECTIVES: To complete the design and building plan for interpretive Kiosk interpretive signage at NAP, Boardwalk signage for the proposed wetland Boardwalk Trail, and Brochures that will be made available to patrons. The aforementioned products have been designed and are currently being revised according to the recommendations of Mark Clark, Tom Walker, Mark Hostetler, and Taylor Stein.
- To design addition interpretive materials for kiosks to be located at NAP and at the end of the SEEP Boardwalk
- To develop interpretive instruments to be located along the Boardwalk Trail
- To integrate this material with those developed for the Upland Trails
- To develop an Evaluation Plan
- To submit a purchase plan to NAAC for the materials and construction of the kiosk, signage and brochures.

**IMPACTS/VALUE TO USERS:**

- Visitor usage of NATL should be positively influenced by the creation and implementation of attractive, informative self-guided interpretive materials.
- Users will gain interesting and practical knowledge relating to the various habitats found in SEEP, which are similar to natural areas in their communities.
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**DELIVERABLES**

- Design of NAP kiosk interpretive signage
- Design of SEEP boardwalk trail interpretive signage
- Design of kiosk to be located at the end of the Boardwalk Trail
- Design of second kiosk to link SEEP to the rest of NATL
- Design of interactive tools to be located along the Boardwalk Trail
- Design of brochure
- Design of Evaluation Plan
- Recommendations for signage materials

**Signatures**

Only the paper copy needs be signed.

Student _____	Date _____
Student _____	Date _____
Student _____	Date _____
Sponsor _____	Date _____